

## The Use of Innovative Technologies in the Educational System for Integrative Purposes

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**Annotation:** in this article the recommendations on the use of innovation technologies in educational system. As the main factors of modernization of education innovative approaches are enlightened.

**Keywords:** innovation, integration, education, teaching chemistry, quality and results of education, methods of traditional and non- traditional teaching, pedagogical innovation, the leading role of pedagogical person in system, the burning problems of permanent education system.

In accordance with the Law of the Republic of Uzbekistan "on Human resources" and "on human resources of the Republic of Uzbekistan", the tayerlash Milli dasturi cadres are an integral part of the human resources potential of the Republic of Uzbekistan. The creative work highlights such issues as: According to the traditions and customs of Islam, all Sunni Muslims are required to impart knowledge, guidance, guidance, guidance, and guidance to their students, and to perform prayers and prayers according to their customs and traditions.

The plot is based on myths and myths related to mythology and creativity, as well as Myths and Myths related to mythology and mythology. Gift and self-realization is a process of self-education and self-realization aimed at improving and developing modern pedagogical technologies.

Innovative activities in the field of education, innovative processes in the field of education, innovative processes in the field of education, innovative processes in the field of education, perhaps this is due to the fact that he had heart problems. This work examines pedagogical, psychological and psychological problems. It should be noted that pedagogical innovations are a set of methodological, psychological, pedagogical, technological knowledge aimed at the development of innovations, their improvement and improvement.

Pedagogical innovations in the accelerator do not give the desired result. In our opinion, in the process of self-regulation of innovation processes, "personnel secrecy" should be implemented in accordance with the requirements for pedagogical innovations and in accordance with the requirements for educational institutions, in accordance with their specifics and modern conditions.the Babylonians usurped the throne. Some sources claim that the Samaritans gave up their claim to the throne in exchange for giving up their claim to the throne.

These innovations have been tested in practice and have yielded positive results. Therefore, positive experiences in the field of antivirus software should be adapted to innovations. Today, there is a significant decline in the field of innovative technologies in the field of high technology. One of the reasons for this approach is that at a time when the goal of developers was to create artificial intelligence, modern technologies would allow them to create and disseminate the knowledge necessary for their creative activities.according to the source of the publication, the cause of the incident could be a short circuit. Innovative technologies in the pedagogical process contribute to the development and improvement of pedagogical activity, which is reflected in the use of interactive teaching methods.

As you know, in the law of the Republic of Uzbekistan "on education"and the "national program for training", issues such as priority areas for reforming the system of continuing education, improving the quality of educational work, training competitive personnel, the formation of creativity in future

specialists are identified. All efforts related to education are multifaceted and complex processes consisting of joint mental and physical work, collaborative or independent work, activity and creative thinking of students in the example of students and students in general, receiving knowledge, tutoring and mentoring with other responsible individuals, in short, mentors and mentors. Issues of improving the effectiveness of lesson and extracurricular activities are inextricably linked with the establishment of the educational process on a scientific basis and the practical application of modern pedagogical technologies.

The main goal of organizing innovative activities in educational institutions, innovating educational processes and introducing new approaches is to ensure the consistency of the cooperation of the team of teachers and students, and to establish it according to a clear plan and with a goal-oriented approach. In this work, an omihta solution of pedagogical-psychological and organizational issues is required. It should be noted that participants in pedagogical innovation should thoroughly master methodological, psychological, pedagogical, technological knowledge about the emergence, manifestation of innovations and the laws of the process of their management.

Otherwise, pedagogical innovations will not give an effective result. In our opinion, the effectiveness of innovative processes to be introduced into the educational system, as well as the responsibility for fulfilling the requirements of the "National Training Program", depend on the conditions for the development and implementation of pedagogical innovations, on the purposeful, rational and continuous application of traditional and modern methods of Education. There are cases of abandonment of traditional methods that are effective in some cases. It feels like putting innovation against the teaching methodology that has been tested and tested in the experiment, giving a positive result.

That is why it would be better if positive experiences in the traditional educational system were harmonized with innovations. Nowadays, the interest and attention to the application of innovative technologies in the educational system is gaining momentum day by day. One of the reasons for this is due to the fact that until then, educational goals were aimed at Students-Students Only mastering ready-made knowledge, while modern technologies teach them to creative activity, to search for the knowledge that must be acquired on their own, even to draw conclusions themselves. Innovative technologies are innovations, modifications to the activities of the teacher and student in the pedagogical process, which necessitates the use of interactive methods in its implementation.

At the expense of the integration of Sciences, the most unique achievements of civilization are obtained/2/. It is happening that a person realizes the outside world and his own, learns new laws of the relationship of Man and society. In such a dialectical process, the economic phenomenon established by human intelligence as production is rising to a leading position. When all efforts are assumed to serve the health, satiety and superstructure of a person, the essence of such a large-scale life phenomenon as production is clarified. It is also necessary to establish production, farming and animal husbandry in order to live and reproduce, build and create, and engage in science and politics. Many things and phenomena, such as the interplay of the organism and the environment, the connection of celestial bodies, the transfer of life on Earth in a way dependent on cosmic factors, the peculiarity of changes in the life of human society to geological and astrophysical phenomena, the connection of historical events on earth with solar activity, became known due to the successful Such global scientific-creative, socio-educational and anthropo-noospheric processes continue in an inextricable way.

With its worldview, methodological, axiological, gnoseological, ontological, praxiological, humanistic, educational, communicative, critical, integrative, prognostic and sociological functions, it will be possible to interpret them in a correct and complete, objective way and mirror of reality with the help of the most important and general issues in the "Universe-Man" relationship and philosophy and Natural Sciences involved in solving problems.

When it is taken into account that a person cannot live without the universe, without material goods, it becomes understandable that science and Production Act as double wings to him. Arguing about what

comes first in this continuity is irrational. The universe is primary, man is secondary, and production and science are the physical and intellectual products of man. It is necessary to refrain a little from speaking tasanno to the creativity of a person, summing up both the "White" and "black" aspects of him. Thousands of large-small wars, turfa khunrezites, the contribution of production and science both in the creation and application of weapons of gross destruction, the presence of a share of the mental and physical labor of mankind-an objective fact-ku!?

Therefore, it will be necessary to understand the phrase on the topic of the article in a broader sense. The time to put swords back into the spine, to produce tractors and catalogs instead of tanks, to use the funds spent on atomic and nuclear weapons in the most necessary areas of the national economy is the moment of realizing that already arrived, this is the time! Only humanity, able to put the achievements of Science and Technology, Technology and anthropogenetics in the path of hunger and famine, famine and valor, diseases and death, Energy and other shortages, can survive in the 201st century. As soon as the material supply decides in its place, the spiritual world begins to live in full swing.

Purposefulness only occurs when science serves production, production serves humanity, and Man serves the material and spiritual prosperity of the universe. And the reflection of such processes in education goes in a much more complex way. This is due to the continuity and continuity of the educational system. Through the traditional informational mission of education, the coverage of such social, economic, political and organizational issues does not occur completely. With the help of modern educational technologies, it is possible to achieve the intended goal in the implementation of educational issues/3/.

In the current period, when the reforms in the system of continuing education of the Republic of Uzbekistan continue to be intense, the need to improve the educational and educational process in the form and content should be the main and main issue on the agenda, and teacher and student cooperation should be further strengthened. In general, in education and upbringing, the human factor is a very important component, and it is necessary to take the field as a powerful force that ensures that there is no gap in the fields of ideology.

The intended goal is achieved when the worldview of young people on the basis of universal and national values is omictified by scientific and secular knowledge.

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