

Development of a Culture of Behavior in Primary School Students

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Due to the reforms in the educational system implemented after independence, great changes are taking place. People's consciousness and outlook have changed. The state policy in the field of personnel training envisages intellectual and moral-ethical education of a person, achieving his manifestation as a comprehensively developed person. In the implementation of this social demand, in the education of every citizen, in the formation of creative abilities, in intellectual development, the communication culture and behavior of the teacher are important.

Restoring and further improving our great spirituality, improving the national education system, strengthening its national ground, harmonizing it with the requirements of the times, bringing it to the level of world standards, creating independent and free thinking skills in students.

A person's behavior culture is manifested in his behavior, moral image, and appearance. Therefore, the laws of improving the culture of behavior are considered one of the most urgent directions in the current period. Educational work in the schools of Uzbekistan depends on the effectiveness and effectiveness of pedagogical activity, moral relations formed in the family and neighborhood. The teacher interacts with students, colleagues, and parents in the process of educational work. Students, colleagues, parents, and teachers, who are forming as a perfect person, observe, feel, morally evaluate, accept or reject every action and all their work as a human being. Protecting the hearts and minds of our young generation, educating them in the spirit of national and universal values, our children's deep understanding of the meaning and root causes of the political processes taking place in the world, truthful information about the events happening around them, the most what is important is that the main criterion of our education and moral education should be to achieve the ability to distinguish white from black.

Today, the issue of raising a person with an independent mind and an independent opinion is not only of moral importance, but also of political importance if necessary. The fulfillment of these tasks is achieved through the culture of the teacher, who is the main implementer of reforms in the field of education, interacting with students. The formation of the student's spiritual environment is manifested through the high moral example of the teacher. In this place, the personal and social behavior of the teacher is formed and improved under the culture of pedagogical behavior.

It should be emphasized that the realization of the educational potential of the cultural culture is largely determined by the personal qualities of the teacher. The method of pedagogical behavior culture, which is chosen correctly in all respects, corresponds to the moral level and unique characteristics of the teacher, helps to solve the following set of tasks:

First of all, special attention and friendliness to each student, simplifies the general communication process with the class team, prepares the ground for the teacher's free pedagogical activity, and easily resolves conflict situations;

Secondly, organizing interaction with each student on the basis of free communication, choosing pedagogical and psychological communication methods that are compatible with their age characteristics, opens the way to know their psyche, to "enter" their inner world;

Communication has its own definition in all philosophical and psychological sciences. The methodology of forming the individual styles of the teacher's culture of dealing with students includes the following stages:

- The study of individual personal characteristics of the culture of dealing with students is carried out on the basis of independent analysis of personal characteristics of students, comprehensive description, proper organization of communication by the teacher.
- The teacher should develop convenient methods of behavior culture and compare achievements and shortcomings with self-observation.
- Effective use of aspects specific to our national tradition and spirituality, which are in accordance with the methods of our own culture.
- Not to deviate from the norms of pedagogical activity in the culture of communication, to strengthen this method (in the process of pedagogical practice and professional development).

As a category of pedagogy, treatment is the pedagogical ability of the teacher to find a way to the hearts of students, to gain their love in order to approach them, and to connect with students in the process of education from a pedagogical point of view.

Based on the teacher's interaction with students:

1. He demonstrates his creativity and pedagogical skills.
2. Educates the young generation in the spirit of our national ideology and national culture.
3. Forms a well-rounded personality based on our Eastern customs and traditions.
4. By demonstrating his educational capabilities, he finds a way to the heart of every student.

Communication is an important component of the teacher's activity, and it embodies great pedagogical possibilities. The teacher must strictly follow the following activities in the pedagogical process:

- to use speech, pause, movement, gestures that attract the attention of the student who is the object of treatment, to know the educational effect;
- knowing the student's inner psyche and psychological characteristics, involving him in dealings, preparing students for educational and educational communication before starting the lesson;
- knowledge of educational methods of oral and interactive influence on the student.

It is considered as a means of managing the teacher's culture of interaction with students, and performs the function of unifying and replacing. The transaction takes place within the framework of mutual relations. Treatment, which is a means of management, occurs before pedagogical activity, through pedagogical treatment, the teacher creates a unique environment of treatment with the object of education. In such an environment, the teacher demonstrates his system of psychological, mime, pantomime, public speaking, influencing abilities. On the basis of a well-formed culture of pedagogical treatment, the internal feelings of the object and the subject are harmonized with their actions.

In the process of dealing with students, the teacher will have a wide variety of information about his students, the student community as a whole, about various internal events occurring in it, and he will be able to plan his future education. - defines educational plans and pedagogical activities. When the teacher interacts with the group of students, with his good manners, he is able to understand even the most subtle layers hidden in their feelings.

In the process of education and upbringing, when the teacher is looking at any information, he should pay special attention to the importance of the information about the personality and psychological characteristics of the student, the culture of treatment allows the teacher to be exposed to very diverse conditions and provides an opportunity to adapt to the views, although these are not very important from the outside, but the student learns the symptoms of the necessary internal processes that are happening in his inner world, which are very important for his understanding, and education - conducts educational activities. The teacher should understand the student's inner world and deal with it.

Every word, opinion, various events and processes spoken by the teacher based on the culture of behavior are understood by the students in different ways, which is explained by the student's thinking, the depth of his inner world, the breadth of his thinking and worldview, in which Special attention is paid to three aspects of the teacher's skills: life experience; skills and qualifications acquired in the process of pedagogical activity; experience of dealing with a certain group of students.

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